

BA WAY Charter



BA-Way		
Ready (Aspire)		Why we do this
<ul style="list-style-type: none"> • I arrive on time • I arrive in full uniform • I line up ready for class 	because...	<ul style="list-style-type: none"> • if I am late, I will miss important information about the lesson and disrupt others who have already started. • it shows you take pride in your appearance and recognise you are ready to learn. It maximises learning time as conversations about not doing the right thing are minimised. • it makes sure lessons start positively as everyone is entering calmly and ready to learn.
Responsible (Believe)		
<ul style="list-style-type: none"> • I take pride and care in my work • I walk calmly in the corridors • I treat everyone with respect 	because...	<ul style="list-style-type: none"> • it shows I take responsibility for my learning. By doing my best and continually improving, I gain the most from my experiences, support my personal growth and academic success. • it shows my responsibility and respect for everyone's learning, this creates a peaceful and focused atmosphere that allows everyone to learn. • everybody has the right to feel valued, confident and safe. Respect other peoples' views, opinions and cultures. It is unacceptable to make offensive comments.

BA-Way

Resilient (Achieve)

- I attempt all learning episodes to the best of my ability
- I repair relationships when they break down through restorative conversations
- I attend a range of enrichment activities during and after school
- I will develop the ability to identify, talk about and use strategies to help regulate my emotions.

because...

Why we do this

- It's a reflection of my dedication to learning and my commitment to making sure that I achieve my best.
- it creates a positive learning environment that allows everyone to work together in a supportive way.
- it enhances my learning experience, helps me discover new interests, and broadens my skills and knowledge.
- to be able to regulate emotions is key to being able to learn effectively and is a life skill that helps to develop resilience and independence.

BA-Way

Support	Positive behaviour for learning is key to academic and personal success.		
Examples	Examples	Impact on learning and safeguarding	Consequence could include
<p style="text-align: center;">Wellbeing Centres Counselling Educational Psychology School Nurse support Uniform Support including the exchange Out of lesson pass Wellbeing pass Sensory room Subject interventions Tutoring Lunch time clubs TA support ATF Football Beyond Borders Self-esteem programmes Nurture groups Adjusted timetables Off-site direction Summer School Afterschool Clubs Out of Hours Learning One Planning Agreed reasonable adjustments</p>	<ul style="list-style-type: none"> • Be on time. 	<ul style="list-style-type: none"> • Disrupts the learning for you and others. 	<p>Detention/loss of social times (complete missed learning)</p>
	<ul style="list-style-type: none"> • Engage in learning episodes. 	<ul style="list-style-type: none"> • Not engaging in your lessons affects your learning and the learning of others. 	<p>C1-3</p>
	<ul style="list-style-type: none"> • Wear uniform correctly. 	<ul style="list-style-type: none"> • Correct uniform creates a sense of belonging and identity that is to be respected. 	<p>C5</p>
	<ul style="list-style-type: none"> • Attend your lesson. 	<ul style="list-style-type: none"> • Choosing not to attend school or classes without a valid reason interrupts your learning making it hard to achieve. 	<p>Risk Assessment C5</p>
	<ul style="list-style-type: none"> • Respecting each other . • Respecting your school environment. 	<ul style="list-style-type: none"> • Respect issues, whether verbal or physical, create a hostile or unsafe academy environment. • Not respecting your school can affect your progress, and lead to health and safety concerns for you and others. 	<p>C5 Suspension</p>

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Support

Positive behaviour for learning is key to academic and personal success.

Examples

Examples

Impact on learning and safeguarding

Consequence could include

Wellbeing Centres
 Counselling
 Educational Psychology
 School Nurse support
 Uniform Support
 including the exchange
 Out of lesson pass
 Wellbeing pass
 Sensory room
 Subject interventions
 Tutoring
 Lunch time clubs
 TA support
 ATF
 Football Beyond Borders
 Self-esteem programmes
 Nurture groups
 Adjusted timetables
 Off-site direction
 Summer School
 Afterschool Clubs
 Out of Hours Learning
 One Planning
 Agreed reasonable
 adjustments

- Follow risk assessment.
- Follow instructions from any member of staff.

- To keep yourself and others safe.
- Demonstrates you respect others
- Can lead to safety concerns for you and others.

C5
 Suspension

Risk Assessment
 Suspension