

## Dates for the Diary

### UK Parliament Week

Monday 18<sup>th</sup> - Sunday 24<sup>th</sup> November 2024

### Year 9 AP1 Assessments

Monday 2<sup>nd</sup> - Friday 6<sup>th</sup> December 2024

### Year 8 AP1 Assessments

Monday 9<sup>th</sup> - Friday 13<sup>th</sup> December 2024

### Winter Wonderland Christmas Fayre

Monday 16<sup>th</sup> December 2024

### Last Day of Autumn Term

Friday 20<sup>th</sup> December 2024

## Student Value of the Term

**NO HUMAN  
IS ILLEGAL**

## House Points - Week Ending 15<sup>th</sup> November



30,053  
ALI



26,548  
SEACOLE



24,037  
AUSTEN



20,366  
HAWKING

## Leadership Message

As the Director of Enhanced Provisions, I'm excited to share how our Core Strengths Programme is supporting students with SEMH needs across all key stages, from KS2 through KS5. This programme is at the heart of what we do, helping our students build essential skills that will support them throughout their educational journey and beyond.

One of the key areas we focus on is resilience. We teach our students how to bounce back from challenges and setbacks, helping them develop a growth mindset that encourages perseverance. Alongside this, we work on emotional regulation, giving students the tools to understand and manage their feelings. This helps them express themselves appropriately and stay calm in stressful situations.

Empathy is another important aspect of our programme. We encourage students to connect with one another by understanding different perspectives. Through group activities and role-playing, they practice empathy, which not only enhances their social interactions but also fosters a supportive community within our school.

Self-awareness is something we nurture as well; We guide students to identify their strengths and areas for improvement, helping them reflect on their personal growth. This self-awareness allows them to set achievable goals and take ownership of their learning journey.

Motivation plays a vital role in our students' success. We strive to inspire them to find their passion and drive, celebrating their achievements, no matter how small. This encouragement empowers them to pursue their interests and take initiative in their education.



Finally, we place great importance on developing social skills. We provide opportunities for collaboration and communication, helping students build positive relationships with peers and adults alike.

Our dedicated key workers are instrumental in this process. They create a safe and nurturing environment where students feel comfortable expressing themselves and taking risks in their learning. It's truly rewarding to see our students grow in confidence as they embrace these core strengths.

**V.Oddy**  
Director of Enhanced Provisions

## Home Learning

If you have any queries regarding home learning, including access issues or, to celebrate the work your child has completed at home, please visit the [Contact Us](#) page via the Basildon Lower Academy website and select the option for Home Learning/Homework.

## Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link [www.escb.co.uk](http://www.escb.co.uk) which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

[www.basildonloweracademy.org.uk/safeguarding](http://www.basildonloweracademy.org.uk/safeguarding)

## Aspire - Believe - Achieve

## Student Nurse Drop In

If students are worried about their health, would like a confidential chat or would just like to find out more about how our school nurse can help them, the nurse can be found:

Every Thursday  
Breaktime

Location: The SEND  
Department



## Free Online Counselling Service

[www.kooth.com](http://www.kooth.com) is a free, confidential, safe and anonymous way for young people, aged 11-26, to ask for help from a team of highly qualified and experienced counsellors and support workers.

Kooth is a well-established, award winning online counselling agency and is accredited by The British Association of Psychotherapy and Counselling (BACP).

## District Athletics

Well done to the following Lower Academy students who competed at last week's District Athletics event at Basildon Sporting Village, Gloucester Park;

Year 7: Abdul.A, Ana.S, Austeja.P, Asher.T, Faith.M, Georgie.S, Inaaya.A, Khloe.M, Layla-May.H, Lena.R, Leon.B, Marlea.C, Michael.R, Oyewole.B, Pipeloluwa.O, Rapolas.S, Rhiannon.W and Treasue.O.

Year 8 and 9: Akejah.B, Alysha.T, Austeja.B, Armanis.V, Cezar.P, Chinedu.E, Daniel.O, Elisha.P, Frankie.R, Greta.D, Josephine.C, Kenzy.T, Naureen.H, Nicoleta.T, Riley.P, Tahira.S and Tianna.W.

Our standout performers included Austeja.P and Tianna.W in the girls' events, as well as Oyewole B. and Riley P. in the boys' events.

## Parent/Carer Updating Contact Information

Please ensure we have current contact information on file for you, including home address, mobile phone number, and email address. If any of your details have changed, email us at [admin@basildonacademies.org.uk](mailto:admin@basildonacademies.org.uk) with the updated information.

## Online Safety Hub Recommended Resource of the Week: Support for Families Relating to Predators on the Internet

In the digital age, predators use the internet to groom and sexually exploit children through coercion and manipulation, making any child with online access a potential victim. [Click here](#) to access information and support relating to predators on the internet.

The Online Safety Hub is an online resource with lots of expert advice and guidance to help find out how to keep our young people safe online. You can access it for free here: [Online Safety Hub - The Basildon Academies](#)



# Lower Academy Embraces Anti-Bullying Week with Messages of Kindness

During last week's Anti-Bullying Week, Lower Academy students participated in activities designed to raise awareness and promote kindness. These activities included writing heartfelt messages of support, some even on odd socks, symbolising the impact of bullying on others. The students' unique odd sock messages emphasised the importance of compassion and standing together against bullying.

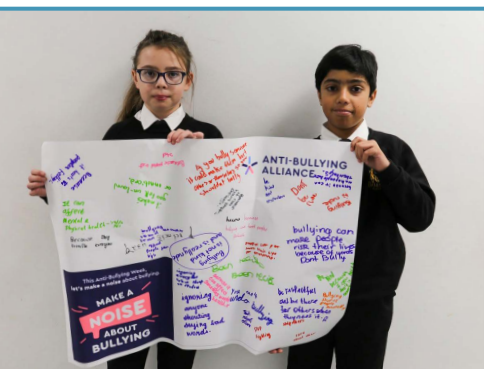
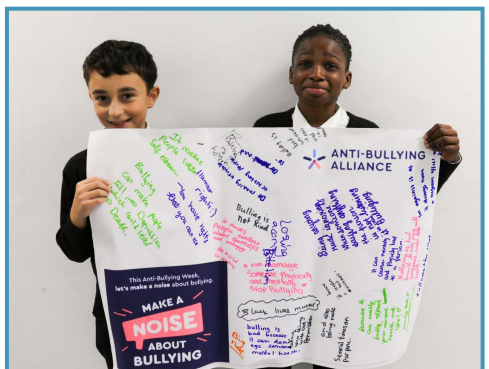
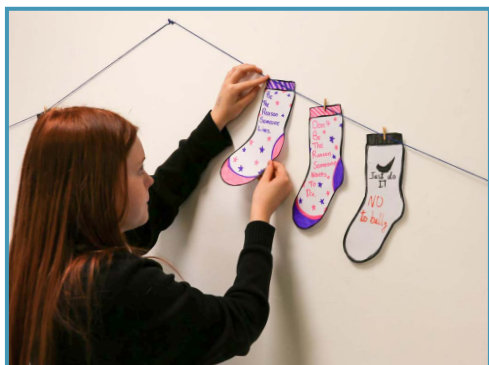
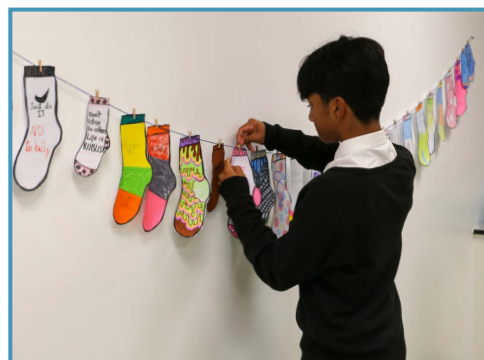
Students from all year groups took part in signing an anti-bullying pledge and shared their own reasons why bullying is harmful, reinforcing their dedication to maintaining a safe, respectful environment. Additionally, they contributed to a school decoration project, with designs focused on the importance of speaking out against bullying.

Through these meaningful actions, Lower Academy students demonstrated their commitment to our Student Value: Kindness is Everything.

"You should treat everybody with respect without expecting something in return." Ariadna.L – Year 7

"Bullying is childish. Words can go a long way and they can cut deep. Stop Bullying Now" Savannah.G – Year 8

"It is important to have Anti-Bullying Week in schools because it helps highlight that it is not nice to bully." Kabwe.M – Year 8



# BASILDON ACADEMIES

## WORD OF THE DAY

18<sup>th</sup> – 22<sup>nd</sup> November 2024  
UK Parliament Week

Monday:	<p><b>Legislation (Noun)</b>  <i>Definition:</i> Laws, considered collectively.  <i>Example:</i> During UK Parliament Week, students learn about the process of creating legislation.</p>
Tuesday:	<p><b>Constituency (Noun)</b>  <i>Definition:</i> A district or area represented by an elected official.  <i>Example:</i> The MP addressed concerns from various constituencies during UK Parliament Week.</p>
Wednesday:	<p><b>Debate (Noun)</b>  <i>Definition:</i> A formal discussion on a particular topic in a public meeting or legislative assembly.  <i>Example:</i> The debate in the House of Commons was a highlight of UK Parliament Week.</p>
Thursday:	<p><b>Legislation (Noun)</b>  <i>Definition:</i> The process of making or enacting laws.  <i>Example:</i> Understanding the intricacies of legislation is a key component of UK Parliament Week.</p>
Friday:	<p><b>Electorate (Noun)</b>  <i>Definition:</i> All the people entitled to vote in an election.  <i>Example:</i> The electorate's engagement is crucial for a functioning democracy, a point emphasised during UK Parliament Week.</p>

## Job of the Week: Talent Agent

### What does a Talent Agent do?

- arranging auditions and bookings for clients
- negotiating contracts and fees
- organising tours and booking venues
- advising clients, like advising actors which roles to audition for
- arranging publicity and promotion
- handling media enquiries, fan mail and requests for personal appearances
- dealing with travel arrangements and work permits

### Labour Market Information

- 6,251 in your local area of Essex
- Hackney 8,587 jobs
- Hertfordshire 8,120 jobs
- Kent 8,466 jobs

### What Qualifications do you need to do this job?

There are no set requirements. Your experience, enthusiasm and ability to make contacts are more important than academic qualifications.

You could start as an administrator or assistant in an agency or artist management company and work your way up. Voluntary work experience can be as useful as paid experience.

### Let's Talk Money

UK annual median:  
£37,485

The schools approaches to SEND provision and managing behaviour have been adapted to be consistent with the underlying principles of supporting wellbeing first. This is reflected in the schools' policies and the practice seen across both sites.



Wellbeing Award  
for Schools

2022-2025

Follow The Basildon Lower Academy on our social media channels



# Absence Procedures

To report a student absence please visit the [Contact Us](#) page via the Basildon Lower Academy website and select the option for Attendance.



- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parent/carers may be asked for medical evidence to support absences after 3 days or reoccurring absence patterns.
- Wherever possible, parents/carers should make appointments outside of school hours. If this is unavoidable students should attend school before and after the appointment.

Please familiarise yourself with our attendance procedures found on the school website within the Parent Information section, so you know who and when you need to contact us. [www.basildonloweracademy.org.uk/attendance](http://www.basildonloweracademy.org.uk/attendance)

**Did you know?** **90%** of young people with attendance **BELOW** **85%** fail to get good grades.

MISSING **1 DAY A WEEK**



LOSING **ONE YEAR OF SCHOOL LIFE.**

**Target 97%+**

## Good attendance means:

Being in school at least **97%** of the time, that's at least **184 days** a year.



**175**  
days are **NOT**  
spent in school  
each year.\*

\* Plenty of time for shopping, holidays & appointments.



### SERIOUSLY WORRIED

Very poor attendance has a serious impact & reduces life chances.

### VERY CONCERNED

Poor attendance gives less chance of success.

### WELL DONE

Good attendance gives the best chance of success.