

# The Basildon Lower Academy Newsletter

#### 24<sup>th</sup> February 2025

#### **Dates for the Diary**

**LGBT+ History Month** February 2025

National Careers Week Monday 3<sup>rd</sup> - Saturday 8<sup>th</sup> March 2025

**International Women's Day** Saturday 8<sup>th</sup> March 2025

**British Science Week** Friday 7<sup>th</sup> - Sunday 16<sup>th</sup> March 2025

**Year 7 Parents Evening (Online)** Wednesday 12<sup>th</sup> March 2025 - 4pm-6.30pm

**Easter Holidays** Monday 7<sup>th</sup> - Monday 21<sup>st</sup> April 2025

#### **Student Value of the Term**



#### House Points - Week Ending 14th February



#### Leadership Message

The SEN department at Basildon Lower Academy values your partnership and insights as we strive to create the best possible learning environment for our students with Special Educational Needs (SEN). To better understand your experiences and improve our support, we kindly invite you to complete our SEN Parent Feedback Form.

By sharing your thoughts and experiences, you help us:

- Understand what's working well.
- Identify areas where we can improve.
- Ensure that every student receives the support they need to thrive.

To make sure we have a holistic understanding, we'll also be gathering feedback from students and staff. This comprehensive approach will allow us to identify strengths and address any challenges collaboratively.

We've made it simple for you to complete. Just use your smartphone or tablet to scan the QR code provided below or click the link: <u>BLA - SEN Parent/Carer Feedback Form</u> This will take you directly to the feedback form. If you have more than one child at BLA, please repeat this process. If you have any trouble accessing the form or require assistance, please don't



We kindly ask that you complete the form by **Monday 10<sup>th</sup> March at midday**. Your input is greatly appreciated, and it will directly influence the development of our SEN strategies and practices.

Thank you for taking the time to share your perspective, and for your continued support.

C.O'Keefe Assistant Headteacher & SENCO



BLA - SEN Parent/Carer Feedback Forr

The schools approaches to SEND provision and managing behaviour have been adapted to be consistent with the underlying principles of supporting wellbeing first. This is reflected in the schools' policies and the practice seen across both sites.



2022-2025

#### **Home Learning**

If you have any queries regarding home learning, including access issues or, to celebrate the work your child has completed at home, please visit the <u>Contact Us</u> page via the Basildon Lower Academy website and select the option for Home Learning/Homework.

### Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link <u>www.escb.co.uk</u> which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

www.basildonloweracademy.org.uk/safeguarding

#### **Student Nurse Drop In**

If students are worried about their health, would like a confidential chat or would just like to find out more about how our school nurse can help them, the nurse can be found:

Every Thursday Breaktime

Location: The Lower Academy SEND Department



#### **Free Online Counselling Service**

<u>www.kooth.com</u> is a free, confidential, safe and anonymous way for young people, aged 11-26, to ask for help from a team of highly qualified and experienced counsellors and support workers.

Kooth is a well-established, award winning online counselling agency and is accredited by The British Association of Psychotherapy and Counselling (BACP).



## **Aspire - Believe - Achieve**



#### **Celebrating Our Passion for Reading Champions**

Students from Key Stage 3 were recognised for their outstanding dedication to reading in their Reading and English lessons. Their teachers nominated them for enthusiasm, engagement, and commitment to developing their literacy skills.

As a result of their hard work, these students have been awarded the prestigious 'Passion for Reading Champion' certificate. This award highlights their exceptional efforts in fostering a love for reading and improving literary abilities.

We are incredibly proud of the students for their achievements. Well done to everyone who has earned this well-deserved recognition—keep up the fantastic work!



#### S.Forecast - Reading Leader



#### **Celebrating Student Success: Recognising Academic Excellence**

As last term came to a close, we were thrilled to celebrate the incredible academic accomplishments of our students!

They continue to set new standards of excellence, and to recognise some of their academic successes thus far this academic year. Students were invited to receive certificates and other prizes during the last day of term.

Their dedication, passion, and hard work are truly inspiring. Keep up the fantastic work!

E.Cahill Deputy Headteacher



#### **School Community Enhances Garden Spaces**

Before the school break, students from all year groups, not just those in the Eco Committee, have been working hard on our school's garden and allotment areas.

So far, students have planted onions, potatoes, and broad beans and, are busy preparing outdoor spaces for even more planting; including raspberry plants.

With over 50 students getting involved in gardening this month, it's fantastic to see so much enthusiasm for sustainability and growing our own produce!



#### **Students Build Key Safeguarding Skills**

Lower Academy students recently completed a Safeguarding Skill Builder learning activity focused on Consent, Privacy, and Boundaries. Delivered by Mrs Peake, the school's Designated Safeguarding Lead (DSL), the sessions helped students understand the importance of giving and receiving consent, respecting personal space, and recognising boundaries both online and offline.

Safeguarding Skill Builder – Lower Academy

Boundaries, Privacy and Consent

The aim of the activity was to help students feel more confident in managing uncomfortable situations, respecting others' privacy, and understanding personal boundaries. By developing these key skills, students are better equipped to navigate social interactions safely and responsibly.

#### Year 9 Support Macmillan at Basildon Hospital

Year 9 students have been exploring cancer awareness and prevention over the past few weeks, learning vital skills such as how to perform testicular and breast cancer checks.

As part of their learning, they have created informative posters and heartfelt letters, which will be donated to Macmillan at Basildon Hospital to support those affected by cancer.

This initiative not only deepened students' understanding of cancer prevention but also allowed them to contribute meaningfully to their community. Their efforts highlight the importance of education and awareness in the fight against cancer.

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#### **Students Engage in National Apprenticeship Week**

Lower Academy students recently took part in a range of engaging activities to celebrate National Apprenticeship Week.

They attended an informative assembly, designed posters, and explored motivational and subject-specific videos to learn more about apprenticeship opportunities. The week offered students valuable insights into apprenticeships, helping them consider future career pathways.



#### **Online Safety Hub: Cryptocurrency: The Risks for Teen Traders**

Have you heard your teen mentioning 'crypto' and 'Dogecoin' or noticed they've developed a sudden interest in Elon Musk's X feed? The number of teens entering the world of cryptocurrency trading is on the rise; however, some wellbeing experts are starting to raise concerns about this growing trend.

For more information on the risks of teen cryptocurrency trading and guidance for parents and carers, visit: <u>www.basildonacademies.onlinesafetyhub.uk/parent/</u><u>articles/cryptocurrency</u>

The Online Safety Hub is an online resource with lots of expert advice and guidance to help find out how to keep our young people safe online. You can access it for free here: <u>Online Safety Hub - The Basildon Academies</u>



## Basildon Academies Word of the day

| 24 <sup>th</sup> - 28 <sup>th</sup> February 2025<br>AQA Command Words |   |
|--|---|
| Monday:  | <b>Elucidate (Verb)</b><br>Definition: To make something clear; explain.<br>Example: The exam requires students to elucidate their understanding of complex concepts.                                   |
| Tuesday:   | <b>Articulate (Verb)</b><br>Definition: To express an idea or feeling fluently and coherently.<br>Example: Students should be able to articulate their arguments clearly in their written responses.    |
| Wednesday:   | <b>Evaluate (Verb)</b><br>Definition: To form an idea of the amount, number, or value of; assess.<br>Example: To achieve a high mark, you need to evaluate the effectiveness of different strategies.   |
| Thursday:  | <b>Synthesise (Verb)</b><br>Definition: To combine a number of things into a coherent whole.<br>Example: The task is to synthesise information from various sources to create a comprehensive analysis. |
| Friday:  | <b>Justify (Verb)</b><br>Definition: To show or prove to be right or reasonable.<br>Example: You must justify your choice of methodology with solid evidence in your coursework.                        |

### Job of the Week: Forensic Scientist

#### What does a Forensic Scientist do?

Forensic scientists use a range of techniques to find and study evidence from a variety of sources, like blood and other body fluids, hairs, textile fibres, glass fragments and tyre marks. Your main role will be looking for evidence to link a suspect with a crime scene, but you may also specialise.

Your day-to-day tasks may include:

blood grouping and DNA profiling

analysing fluid and tissue samples for traces of drugs and poisons

### Labour Market Information

UK jobs: 97,714

Essex Jobs: 1,751

Growth: +41.4%

Top 5 LEAs: 1. Cambridgeshire (4,830) 2. Oxfordshire (4,457) 3. Hertfordshire (2,914) 4. Surrey (2,392) 5. Hampshire (2,379) What Qualifications do you need to do this job?

You'll usually need a degree or postgraduate award in forensic science. You may also be able to get into this career with a sciencebased degree like chemistry, biology, life sciences, applied sciences or medical sciences.

If you want to specialise in electronic casework, you may need experience and qualifications in computing, electrical engineering, electronics or physics.

Let's Talk Money UK annual median: £33,477

What the schools stand for and promote is highly visible and consistent on each site from the values agreed with students to the diversity represented by the key figures the school's houses are named after.



Excellence in Pupil Development Award

2023-2026

#### Follow The Basildon Lower Academy on our social media channels



### **Absence Procedures**

To report a student absence please visit the <u>Contact Us</u> page via the Basildon Lower Academy website and select the option for Attendance.

- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parent/carers may be asked for medical evidence to support absences after 3 days or reoccurring absence patterns.
- Wherever possible, parents/carers should make appointments outside of school hours. If this is unavoidable students should attend school before and after the appointment.

Please familiarise yourself with our attendance procedures found on the school website within the Parent Information section, so you know who and when you need to contact us. <u>www.basildonloweracademy.org.uk/attendance</u>

Essex County Council Education

TIMEKEEPING

### What to do the night before:

Get everything you need for school ready





Set your alarm allowing plenty of time

Make your lunch and drink if you bring a packed lunch to school



Turn off devices half an hour before bedtime

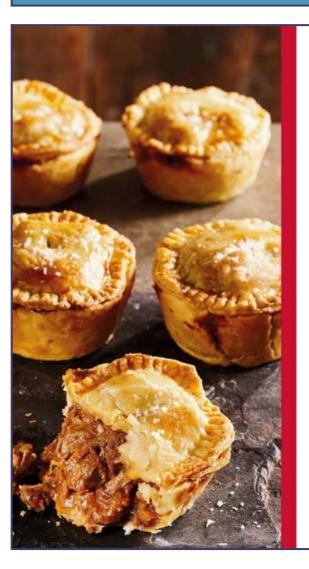
Have a good night's sleep - a minimum of eight hours!







To celebrate Pancake Day on Tuesday 4th March, the Dining Hall will be serving pancakes in addition to the regular dessert menu options





3rd - 7th March 2025

To celebrate British Pie Week, the Dining Hall will be serving a different pie each day, alongside the usual lunchtime menu.

Monday: Cheese, Onion & Potato Tuesday: Steak & Kidney Wednesday: Chicken Thursday: Minced Beef Friday: Chicken & Vegetable